

LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLB201-CONSTITUTIONAL LAW-I

							TEAC	HING &	EVALUA	TION SC	НЕМЕ
							THE	ORY	PF	RACTICA	L
COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB201	DC	CONSTITUTIONAL LAW-I	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DC - Departmental Core, CCC - Compulsory Clinical Course, HEC - Honours Elective Course, DEC - Departmental Elective Course *Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

- 1. Understand the basic principles of the Constitution, Citizenship and Fundamental Rights
- 2. Teach the provision of Directive Principles of State Policy and Centre/State Legislature, Judiciary and Executive
- 3. Envisage the union and state execution, legislature and their powers and functions.

Course Outcomes: The students will be able to:

- 1. Understand the concepts of the Constitution, Citizenship and Fundamental Rights. and contractual obligations thereof.
- 2. Explain the making of the Indian Constitution and its salient features
- 3. Demonstrate the provisions of Directive Principles of State Policy and Centre/State Legislature, Judiciary and Executive.

COURSE CONTENT:

UNIT-I: Introduction of Constitution

- 1. Constitution and Constitutionalism
- 2. Nature of the Indian Constitution
- 3. Forms of Government
- 4. Preamble
- 5. Citizenship



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Choice-Based Credit System 1st Year, SEMESTER-II

LLB201-CONSTITUTIONAL LAW-I

							TEAC	HING &	EVALUA	TION SC	HEME
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COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB201	DC	CONSTITUTIONAL LAW-I	4	0	0	4	60	20	20	0	0

UNIT-II: Fundamental Rights

- 1. State and Law
- 2. Fundamental Rights Equality, freedom and social control, personal liberty, Right gainst Exploitation, Right to religion, cultural and educational, minority rights, Right to constitutional remedies
- 3. Judicial dynamics of Equalities, Freedom and Liberty

UNIT-III: Fundamental duties and Directive Principles

- 1. Directive Principles of State policy.
- 2. Inter-relationship between fundamental rights and directive principles.
- 3. Fundamental duties.

UNIT-IV: Union Executive, Legislature and Judiciary

- 1. Union Executive the President, Vice President
- 2. Union Legislature Council of Ministers
- 3. Union Judiciary Supreme Court.

UNIT-V: State Executive, Legislature and Judiciary

- 1. State Executive Governor
- 2. State Legislature Vidhan Sabha Vidhan Parishad
- 3. State Judiciary High Court.

REFERENCES:

Bare Acts:

1. The Constitution of India (Latest Edition)



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLB201-CONSTITUTIONAL LAW-I

							TEAC	HING &	EVALUA	FION SC	HEME
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COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB201	DC	CONSTITUTIONAL LAW-I	4	0	0	4	60	20	20	0	0

Books:

- 2. Basu, D.D. (2021). Introduction to the Constitution of India (25th Ed.). Chennai: Lexis Nexis Publication.
- 3. Jain, M. P. (2018). Constitution Law of India (8th Ed.). Chennai: Lexis Nexis Publication.
- 4. Kauper, P. (1972). Constitutional Law: Cases and Materials (4th Ed.). Boston: Little Brown and Co.
- 5. Lane, P.H. (1994). An Introduction to the Australian Constitutions. Australia: Law Book Co.
- 6. Pandey, J.N. (2021). Constitutional Law of India (57th Ed.). Allahabad: Central Law Agency.
- 7. Rai, K. (2016). Indian Legal & Constitutional History. Haryana: Allahabad Law Agency
- 8. Seervai, H.M. (2015). Constitution law of India (3 Volumes). New Delhi: Universal Law Publication.
- 9. Singh, M.P. (2017). Shukla's Constitution of India. (13th Ed.). Lucknow: Eastern Book Co.

Case Reporters:

- 1. All India Reporter
- 2. Supreme Court Cases
- 3. Manupatra Database



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLB202-LAW OF CONTRACT-II (SPECIAL CONTRACT)

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LLB202	DC	LAW OF CONTRACT-II (Special Contract)	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DC - Departmental Core, CCC - Compulsory Clinical Course, HEC - Honours Elective Course, DEC - Departmental Elective Course *Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

- 1. Teach basic principles of a specific contract, partnership etc.
- 2. Understand the concepts of specific contracts like bailment, pledge, agency etc.
- **3.** Teach the provision of the Sales of Goods Act 1930.

Course Outcomes: The student will be able to:

- 1. Exhibit an understanding of legal concepts involved in bailment and pledge contracts
- 2. Understand the basic principles related to specific contracts i.e. indemnity and guarantee
- **3.** Determine the relation such contracts have with our day-to-day activities and their impact on the social and economic front

COURSE-CONTENT:

UNIT I: Contract of Indemnity and Guarantee

- 1. The Concept of Indemnity
 - a) Definition, nature of Indemnity and extent of liability of the indemnifier
 - b) Rights of the Indemnity holder and indemnifier
 - c) Time of commencement of indemnifier's Liability
 - d) Situations of various types of indemnity creations
 - e) Are Insurance contracts are contract of Indemnity?



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLB202-LAW OF CONTRACT-II (SPECIAL CONTRACT)

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COURSE	CATEGORY	COURSE NAME	L	Т	P	CREDI	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB202	DC	LAW OF CONTRACT-II (Special Contract)	4	0	0	4	60	20	20	0	0

- 2. The concept of a Guarantee
 - a) Meaning and features of Contract of Guarantee
 - b) Difference between a contract of Indemnity & Contract of Guarantee
 - c) Nature and Extent of surety's liability
 - d) Meaning and revocation of continuing guarantee
 - e) Rights of Surety against Principal Debtor, Creditor and Co-surety

UNIT II: Bailment and Pledge

- 1. Contracts of Bailment
 - a) Definition & Essentials of Contract of Bailment
 - b) Duties of Bailor and Bailee towards each other
 - c) Rights of Bailor and Bailee and General and Particular Lien
 - d) Rights and duties of Finder of Goods
- 2. Contracts of Pledge
 - a) Definition and Nature of Pledge: comparison with bailment
 - b) Rights of the Pawner and Pawnee
 - c) Pledging of goods by non-Owners



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLB202-LAW OF CONTRACT-II (SPECIAL CONTRACT)

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COURSE						\mathbf{I}	THE	ORY		ACTIC	
CODE	CATEGORY	COURSE NAME	L	T	P	CREDI	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB202	DC	LAW OF CONTRACT-II (Special Contract)	4	0	0	4	60	20	20	0	0

UNIT III: Contract of Agency

- 1. Meaning and Essentials of Contact of Agency
- 2. Appointment and authority of agents
- 3. Mutual duties of Principal and Agent Ratification
- 4. Revocation of Authority
- 5. Effect of agency on contracts with third party
- 6. Duties of Agent
- 7. Termination of Agency

UNIT IV: Indian Partnership Act, 1932 and Limited Liability Partnership Act, 2008

- 1. Definition and Nature of Partnership/Firm/Duties
- 2. Relationship between partners' mutual rights duties
- 3. Relation of partners with third party
- 4. Registration and Dissolution of firms
- 5. Limited Liability Partnership Act, 2008: Concept, Formation, Membership, Functioning
- 6. Dissolution of Indian Partnership Act, 1932 Kinds, consequences
- 7. Non-applicability of the Indian Partnership Act, 1932

UNIT V: Sale of Goods Act, 1930

- 1. Definitions under the Sale of Goods Act, 1930: Formalities, Subject matter and price
- 2. Sale of Goods: Effects of Contract, Transfer of Title, Performance of Contract, Rights of Unpaid Seller against the goods
- 3. Suits for the Breach of Contract
- 4. Conditions of contract and warranties
- 5. Changing concepts of Caveat Emptor



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Choice-Based Credit System 1st Year, SEMESTER-II

LLB202-LAW OF CONTRACT-II (SPECIAL CONTRACT)

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COURSE	CATEGORY	COURSE NAME	L	Т	P		THE	ORY		ACTICA	
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LLB202	DC	LAW OF CONTRACT-II (Special Contract)	4	0	0	4	60	20	20	0	0

REFERENCES:

Bare Acts:

- 1. Limited Liability Partnership, 2008
- 2. Sale of Goods Act, 1930
- 3. The India Partnership Act, 1932
- 4. The Indian Contract Act, 1872

Books:

- 1. Pollock & Mulla (1999). Pollock & Mulla on Contract and Specific Relief Act (11th Ed.). Bombay: N.M. Tripathi Publishers.
- 2. Beaston, J. (2002). Ansons' Law of Contract (28th Ed.). London: Oxford University Press.
- 3. Singh, A. (2018). Law of Sale of Goods and Hire Purchase (8th Ed.). Lucknow: Eastern Book Company.
- 4. Singh, A. (2020). Contract & Specific Relief (12th Ed.). Lucknow: Eastern Book Company.
- 5. Singh S. D. & Gupta, J.P. (1999). Singh and Gupta: The Law of partnership in India (6th Ed.). New Delhi: Orient Law House.

Case Reporters:

- 1. All India Reporter
- 2. Supreme Court Cases
- 3. Manupatra Database



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

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COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DC - Departmental Core, CCC - Compulsory Clinical Course, HEC - Honours Elective Course, DEC - Departmental Elective Course *Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

- 1. Teach basic provisions of the criminal procedure code, trial procedures of juveniles and adults, etc.
- 2. Teach the provision of bail, appeals, reference, review, revision and inherent power.
- 3. Appraise the adoption of humane and just practices in the administration of criminal justice
- 4. Analyse the procedural aspect of the administration of criminal justice

Course Outcomes: The student will be able to:

- 1. Understand the provisions of the criminal procedure code, trial procedures of juveniles and adults, etc.
- 2. To demonstrate the provision of bail, appeals, reference, review, revision and inherent power.
- 3. Acquaint with the procedure followed throughout the pre-trial proceedings and investigation process
- 4. Demonstrate the appeal, reference, review, revision and inherent powers

COURSE CONTENT:

UNIT-I: Introduction of Criminal Procedure

Purpose and Importance of Criminal Procedures; Historical developments, Definitions, Constitution of Criminal Courts and Offices, Power of Courts, Powers of Superior Officers of Police, Arrest of Persons and rights of arrested persons, Difference between Summon and Warrant, Compoundable Offences and Non-Compoundable Offences, Bailable and Non-Bailable Offences



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

UNIT II: F.I.R. and Magisterial Powers to Take Cognizance

The process to compel appearance, Search and Seizure, Maintenance of wives, children and parents, Information to the Police and their powers to investigate, Jurisdiction of Criminal Courts in Inquiries and Trials, Conditions requisite for Initiation of Proceedings, Complaints to Magistrates, Commencement of Proceedings before Magistrates

UNIT-III: Framing of Charge

Charge, Trial before a Court of Session, Trial of Warrant Cases by Magistrates, Trial of Summon Cases by Magistrates, Summary Trials, General Provisions as to Inquiries and Trials

UNIT IV: Preliminary pleas to bar the trial

Plea Bargaining, Limitation for taking Cognizance of Certain Offences, Transfer of Criminal Cases, Provisions as to Bail and Bonds, Security for keeping the peace and for good behaviour, Maintenance of Public Order and Tranquillity, Preventive Action of Police

UNIT IV: Judgment

Appeal, Reference and Revisions, Savings of Inherent Powers of High Court, Execution, Suspension, Remission and Commutation of Sentences, Provisions as to Offences affecting the administration of Justice, Submission of Death Sentence for Confirmation

REFERENCES:

Bare Acts:

1. The Criminal Procedure Code, 1973.



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Choice-Based Credit System 1st Year, SEMESTER-II

LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

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COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

Books:

- 2. Dhirajlal, & Ratanlal. (2012). *Criminal Procedure* (18th Ed.). Nagpur: Lexis Nexis Butterworths Wadhwa.
- 3. Sarkar, S.C. (2009). The Law of Criminal Procedure (9th Ed.). Nagpur: Wadhawa & Co.
- 4. Pillai, C. K.N. (2013). *R.V. Kelkar's Lectures on Criminal Procedure* (5th Ed.). Lucknow: Eastern Book Company.
- 5. Mitter, A. (2014). *Law of Bails- Practice and Procedure* (5th Ed.). Delhi: Universal law Company.
- 6. Narayana, P.S. Justice. (2021). *Code of Criminal Procedure* (8th Ed.). New Delhi: ALT Publications.

Case-Reporters:

- 1. All India Reporter
- 2. Manupatra
- 3. Supreme Court Cases



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DC - Departmental Core, CCC - Compulsory Clinical Course, HEC - Honours Elective Course, DEC - Departmental Elective Course *Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objective: The student will be able to:

- 1. To teach basic principles of evidence law.
- 2. Evaluate the general principles of examinations and admission confession
- 3. Teach the provision of examination in chief, cross-examination and re-examination.
- 4. Analyse the rules related to the burden of proof, estoppel, privileged communication and presumptions

Course Outcomes: The student will be able to:

- 1. Acquire knowledge of the Evidence law to use and apply the rules of evidence.
- 2. Enhance the knowledge of relevancy under the law of evidence.
- 3. To demonstrate the provisions of examination in chief, cross-examination and reexamination.
- 4. Enrich with the nuances of oral, scientific and technological evidence.

COURSE CONTENT:

UNIT I: General Concepts in Law of Evidence

Evidence and its relationship with the substantive and procedural laws; Applicability of Evidence Act- Administrative Tribunals, Industrial Tribunals, Commissions of inquiry, Court-Martial, Definitions: Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence; Relevancy and admissibility; Doctrine of res gestae; Conspiracy



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Choice-Based Credit System 1st Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

UNIT-II: Facts: Relevancy, Admission and Confessions

The Doctrine of res- gestae and the problems of relevancy of "otherwise" irrelevant facts, Facts concerning bodies and mental state, General principles concerning admission, Differences between "admission" and "confession", Non- admissibility of confessions caused by "any inducement, threat or promise", Inadmissibility of confession made before a police officer, Admissibility of custodial confessions, Admissibility of "information" received from the accused person in custody; with special reference to discovery based on "joint statement", Confession by co-accused, The problems with the judicial action based on a "retracted confession"

UNIT-III: Dying Declarations

The justification for the relevance of dying declarations, The judicial standards for appreciation of the evidentiary value of dying declarations, Conclusive Evidence and Relevance of Judgments, Admissibility of judgments in civil and criminal matters; "Fraud" and "Collusion", Opinion of Third Persons & Character Evidence, Expert Testimony and Types of expert evidence, Opinion on relationships especially proof of marriage and Judicial defence to expert testimony

UNIT IV: Oral Documentary Evidence, Witness Examination and Cross-Examination

General principles concerning oral evidence, Primary / Secondary evidence; General principles concerning documentary evidence; General principles regarding excluding oral by documentary evidence, public & private documents; Special problems: re-hearing evidence; Competency to testify, Approval of testimony, State privilege, Professional privilege; General principles of examination and Cross-examination; Leading questions, Lawful questions in Cross-examination, Re-examination, Compulsion to answer questions put to the witness, Hostile witness, Impeaching the standing or credit of the witness



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Choice-Based Credit System 1st Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

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COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

UNIT V: Burden of Proof & Doctrine of Estoppels

General principles of onus-probands and onus-probandi; General and special exceptions to onus probandi, The justification of presumption and the doctrine of judicial notice, Justification as to presumption as to certain offences, Presumption as to dowry, The scope of the doctrine of judicial notice, Estoppel: rationale, Tenancy Estoppel, Estoppel: res-judicial and waiver and presumption, Question of corroboration, Improper admission and witnesses in civil and criminal cases

REFERENCES:

Bare Acts:

1. The Indian Evidence Act, 1872.

Books:

- 1. Lal, B. (2020). Law of Evidence (20th Ed.). New Delhi: Central Law Agency.
- 2. Chandra, S. (2021). Indian Evidence Act. Faridabad: Allahabad Law Agency.
- 3. D. & R. (2018). Law of Evidence (25th Ed.). New Delhi: Lexis Nexis.
- 4. Monir. (2018). Law *of Evidence* (11th Ed.). New Delhi: Universal Law Publishing Co. Pvt. Ltd.
- 5. Pande, G.S. (2020). Indian Evidence Act. Allahabad: Allahabad Law Agency.
- 6. Singh, A. (2020). Principles of Law of Evidence (24th Ed.). New Delhi: Central Law Publications.

Case-Reporters:

- 1. All India Reporter
- 2. Manupatra Databases
- 3. Supreme Court Cases



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

HONS. / OPTIONAL COURSES

Semester II (One Honours Course to be chosen out of the following):

S. No.	Course Code	Course Name
1	LLBH2O1	Human Rights: Law & Practice
2	LLBH2O2	Investment Law

Semester II (One optional Course to be chosen out of the following)

1	LLBO2O3	Criminal Psychology
2	LLBO204	Gender Studies



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLBH201-HUMAN RIGHTS LAW AND PRACTICE

								ACHING & EVALUATION SCHEME HEORY PRACTICAL			
COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH201	нес	HUMAN RIGHTS LAW AND PRACTICE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DC - Departmental Core, CCC - Compulsory Clinical Course, HEC - Honours Elective Course, DEC - Departmental Elective Course *Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

- 1. Understand the Concept and idea of Human Rights
- 2. Analyse the important principles of Human Rights
- 3. Interpret and apply the concept of the UN Charter & UDHR
- 4. Understand the practical aspects of various types of International and National Conventions

Course Outcomes: The students will be able to:

- 1. Elaborate about concepts and idea of Human Rights
- 2. Apprise about the sources of Human Rights and Its Classification
- 3. Analyse the enforcement of Human Rights in India.
- 4. Apply the concept of the National Commission of Human Rights in India.

COURSE CONTENT:

UNIT-I: Human Rights: Meaning & Definition

Meaning, Evolution of Human Rights: Ancient and Natural law perspective, Human Rights-Importance

UNIT II: Human Rights: Sources & Classification

Natural Rights and Human Rights, Legal Right and Human Rights, Human Rights-Classification, Human Rights and League of Nations, Sources of International Human Rights Law



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLBH201-HUMAN RIGHTS LAW AND PRACTICE

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	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH201	нес	HUMAN RIGHTS LAW AND PRACTICE	4	0	0	4	60	20	20	0	0

UNIT-III: Human Rights: International Perspective

U.N. Charter and Human Rights, Universal Declaration of Human Rights and its legal significance. Covenants and Conventions: International Covenant on Economic, Social and Cultural Rights, 1966; International Conventions on Civil & Political Rights, 1966 The European Convention on Human Rights, 1950, The American Convention on Human Rights, 1969, African Charter on Human and Peoples Rights, The Vienna Conference on Human Rights, Convention Against Torture and Other Cruel Inhuman or Degrading Treatment or Punishment, Rights of the Aged.

UNIT IV: Human Rights in India

Human Rights and Indian Constitution, The Protection of Human Rights Act, 1992 Judicial activism & Protection of Human Rights in India, Role of Non-Governmental organization in the Promotion and Protection of Human Rights; Refugees

UNIT V: National Human Rights Commission

National Commission for Minorities, National Commission for Safai karamcharis, National Commission for Women, National Commission for Backward Classes and National Commission for Schedule Castes and Schedule Tribes.

REFERENCES:

Bare Acts:

- 1. The Charter of UNO
- 2. The Protection of Human Rights Act, 1993
- 3. The Universal Declaration of Human Rights, 1948
- 4. The Protection of Human Rights Act, 1993



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLBH201-HUMAN RIGHTS LAW AND PRACTICE

COURSE								EACHING & EVALUATION SCHEMING PRACTICAL			
COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH201	HEC	HUMAN RIGHTS LAW AND PRACTICE	4	0	0	4	60	20	20	0	0

Books:

- 1. Kapoor, S.K. (2021). *International Law & Human Rights* (22nd Ed.). New Delhi: Central Law Agency.
- 2. Iyer, Krishna, V.R. (1999). *The Dialectics and Dynamics of Human Right in India* (9th Ed.). New Delhi: Eastern Law House.
- 3. Meron, Theodor (ed.) (2004). *Human Right in International Law* (2nd Ed.). London: Oxford University Press.
- 4. Agarwal, H.O. (2021). *International Law & Human Rights* (21st Ed.). New Delhi: Central Law Publications.
- 5. Wallace, R. (1996). International Human Rights. United Kingdom: Sweet & Maxwell.

Case Reporters:

- 1. All India Reporter
- 2. Manupatra Database
- 3. Supreme Court Cases



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLBH202-INVESTMENT LAW

								TEACHING & EVA		LUATION SCHEME PRACTICAL	
COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH202	НЕС	INVESTMENT LAW	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DC - Departmental Core, CCC - Compulsory Clinical Course, HEC - Honours Elective Course, DEC - Departmental Elective Course *Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

<u>Course Educational Objectives</u>: The student will be able to:

- 1. Provide participants with in-depth knowledge and understanding of contemporary international investment law.
- 2. Analyse various legal provisions related to banking and security.
- 3. Classify the types of markets, their instruments and their functioning.
- 4. Trace the development of investment and security laws.

Course Outcomes: The students will be able to:

- 1. Explain the main principles of International Investment Law and Identify key instruments and institutional arrangements regulating investment.
- 2. Apply the key norms of modern International Investment Law
- 3. Describe concepts such as fiduciary duty.
- 4. Understand the inter-relationship between law and economics and settlement of disputes.

COURSE CONTENT:

UNIT I: Investment and Securities Laws

Evolution of Securities and Investment Laws in India, Concept of Securities and Kinds of Securities, Regulatory Framework to Govern Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Securities; Role of Stock Exchange under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1996 - Dematerialisation of Shares



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Choice-Based Credit System 1st Year, SEMESTER-II

LLBH202-INVESTMENT LAW

COURSE CODE						700	TEAC THE		EVALUATION SCHEME PRACTICAL		
	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH202	HEC	INVESTMENT LAW	4	0	0	4	60	20	20	0	0

UNIT II: Banks and Securities

Role of Banks to Issue Securities, Changing Functions of Banks from Direct Lending to Modern System of Investment Banking, Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002: It's Background, Importance, The Debt Recovery, Tribunals and Important Case Law.

UNIT III: Understanding Market

Primary Market; meaning, functions Indian Capital Market, Authority Governing Capital Market in India, Capital Market Instruments-Equities, Preference Shares, Shares with Differential Voting Rights, Corporate Debt, Non-Convertible Debentures (NCD), Partly, Fully and Optionally Convertible Debentures, Bonds, Warrants. Aspects of Primary Market-book building, Green Shoe Option. Secondary Market Development of Stock market in India; Stock market & its operations, Trading Mechanism, Block and Bulk deals, Basis of Sensex, Suspension and Penalties. Surveillance Mechanism; Risk management in the Secondary market

UNIT IV: Foreign Investment Laws

Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers, Foreign Trade (Development & Regulation) Act, 1992, Joint ventures in India and Foreign Collaborations: Concept of Transnational Corporations and Multinational Corporations – UNCTAD model, Foreign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in India, Concept of Special Economic Zone (SEZ)

UNIT V: Means and forum to settle investment disputes

Jurisdiction & applicable law, Investment contracts, Investment treaties, International law on investment disputes, The nature of investors' rights (direct v. derivative), The return of the state in III.



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLBH202-INVESTMENT LAW

							TEA(EVALUATION SCHEME PRACTICAL		
COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH202	НЕС	INVESTMENT LAW	4	0	0	4	60	20	20	0	0

REFERENCES:

Bare Acts:

- 1. Foreign Exchange Management Act, 1999
- 2. Foreign Trade (Development & Regulation) Act, 1992
- 3. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002
- 4. Security Exchange Board of India Act, 1992
- 5. The Depositories Act, 1996
- 6. The Securities Contracts (Regulation) Act, 1956

Books:

- 1. Alvarez, J. E. (2011). *The Public International Law Regime Governing International Investment*. Netherlands: Hague Academy of International Law.
- 2. Douglas, Z. (2009). *The International Law of Investment Claims*. London: Cambridge University Press.
- 3. Douglas, Z. Pauwelyn J. and Vinuales J. (eds.), (2014). *The Foundations of International Investment Law: Bridging Theory into Practice*. London: Oxford University Press.
- 4. Herdegen, M. (2016). *Principles of International Economic Law*. London: Oxford University Press.
- 5. Newcombe, A. and Paradell, L. (2009). *Law and Practice of Investment Treaties Standards of Treatment*. London: Wolters Kluwer.
- 6. Sornarajah, M. (2017). *The International Law on Foreign Investment* (4th Ed.). Cambridge: Cambridge University Press.



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLBO203-CRIMINAL PSYCHOLOGY

						70	TEAC THE		EVALUATION SCHEME PRACTICAL		
COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO203	DEC	CRIMINAL PSYCHOLOGY	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DC - Departmental Core, CCC - Compulsory Clinical Course, HEC - Honours Elective Course, DEC - Departmental Elective Course *Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

- 1. Exhibit the ability to apply criminological theory, research methods, and appropriate technology to assess, evaluate, and address issues in the practice of criminology and criminal justice.
- 2. Describe the various roles that psychologists can play in the legal system
- 3. Extrapolate the major theories of criminal behavior, its causes, and remedies

Course Outcomes: The students will be able to:

- 1. Demonstrate a critical understanding of diversity and inequality as manifested in the criminal justice system locally, nationally, and globally.
- 2. Relate these understandings to both study and practice of criminology and criminal Psychology including an engagement with diverse local communities around issues of crime, criminal justice and other problem behaviors.
- 3. Develop appropriate analytical techniques for psychological professionals.

COURSE CONTENT:

UNIT -I: Psychology of Criminal Behaviour

- 1. Definition, Nature and Scope of criminal psychology.
- 2. Criminal responsibility: Mc-Naughten and Durham rules
- 3. Mens-rea & Actus-reus in the criminal law of India.
- 4. Provision in the I.P.C. (Sc. 84 and 85)
- 5. Mental abnormalities and crime.
- 6. Prevention of crime



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLBO203-CRIMINAL PSYCHOLOGY

COURSE CODE									EVALUATION SCHEME PRACTICAL		
	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO203	DEC	CRIMINAL PSYCHOLOGY	4	0	0	4	60	20	20	0	0

UNIT-II: Nature of Crime

- 1. Radical theories of crime
- 2. Crimes against children (nature, extent and legal provisions)
- 3. Crimes against women (nature, extent and legal provisions)
- 4. Special types of crimes in India: honour killing, female foeticide, witch-hunting
- 5. Other types- organized crime, white collar crime, terrorism, juvenile delinquency

UNIT-III: Psychological Disorders and Victims of Crime

- 1. Psychopath Juvenile delinquency
- 2. Mentally ill offenders
- 3. Serial killers and rampage killers
- 4. Sex offenders
- 5. Victims of crime and victim compensation, restitution

UNIT-IV: Violent Criminal Behaviour and Drug-related crime

- 1. Psychology of aggression and violence.
- 2. Terrorism Domestic and International Drugs and Crime.
- 3. Cyber-crimes defined as governed Cyber- terrorism, bullying, harassment, stalking.

UNIT-V: Role of Psychology in Prevention, assessment & Treatment

- 1. Psychological precursors to crime.
- 2. Crime patterns psychological analysis
- 3. Overview of Mental Healthcare Act, 2017
- 4. Emerging issues in crime and justice



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLBO203-CRIMINAL PSYCHOLOGY

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							THE	ORY	P	RACTICA	L
COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO203	DEC	CRIMINAL PSYCHOLOGY	4	0	0	4	60	20	20	0	0

REFERENCES:

- 1. Bartol, C. R. & Bartol, Anne M. (2013). *Criminal & Behavioural Profiling*. New York: Sage Publications, Inc.
- 2. Brian, L. Cutler. (2007). *Encyclopaedia of Psychology and Law*. New York: Sage Publications Inc.
- 3. Clifton, D. B. (2000). *Encyclopaedia of Criminology and Deviant Behaviour* (1st Ed.). Routledge: Taylor & Frances.
- 4. Coalmen, J.C. (1984). *Abnormal psychology and modern life* (7th Ed.). Pearson Scott Foresman
- 5. David, C. (2003). *Offender Profiling and Investigative Psychology*. John Wiley & Sons Ltd.
- 6. David, C. (2014). Criminal Psychology (Vol 4) New York: Sage publication Ltd.
- 7. Raine, A. (1983). *The Psychopathology of Crime, Criminal Disorder*. London: Academic Press, Inc.

Case Reporters:

- 1. All India Reporter
- 2. Manupatra Database
- 3. Supreme Court Cases



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLBO204-GENDER STUDIES

							700	TEACHING & EVALUATION SCHEME					
								THEORY		PRACTICAL		L	
	COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	
	LLBO204	DEC	GENDER STUDIES	4	0	0	4	60	20	20	0	0	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DC - Departmental Core, CCC - Compulsory Clinical Course, HEC - Honours Elective Course, DEC - Departmental Elective Course *Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

- 1. Intends to sensitize the masses about the changing dimensions of gender and familiarize them with the subtle manifestations of inequality rooted in our society.
- 2. Apply a variety of methods of analysing gender in society, drawing upon both primary and secondary sources.
- 3. Apply concepts and theories of Women's and Gender Studies to life experiences and historical events and processes.
- 4. Communicate effectively about gender issues in both writing and speech, drawing upon Women's and Gender Studies scholarship and addressing a public audience.

Course Outcomes: The student will be able to:

- 1. Analyse systemic and institutional strategies of exclusion and inclusion
- 2. Translate feminist and social justice theories into service or activism
- 3. Understand the interrelatedness of gender, race, ethnicity, class, disability, sexuality, age, religion, and other social categories.
- 4. Understand historical and contemporary context in which women, queer, and gender non-conforming individuals have exercised their agency

COURSE-CONTENT:

UNIT-I: Introduction and Feminism

- 1. Feminist Theory: Beyond the hyphenated approach-the key debates in feminist theory
- 2. Operationalizing concepts: Gender, Patriarch and Sexual Division of Labour.
- 3. Problems of theorizing Gender in India: Issues of Caste, Class and Community.
- 4. Impact Of Gender Perspectives: Development, Ecology and Globalisation and Social movement studies.



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLBO204-GENDER STUDIES

						70	TEACHING & EVALUATION SCHEME					
							THEORY		PRACTICAL		L	
COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	
LLBO204	DE	GENDER STUDIES	4	0	0	4	60	20	20	0	0	

UNIT-II: Gender discrimination

- 1. Gender as a social construct
- 2. Production of masculinity and femininity
- 3. Engendering the analysis of social institutions: Labour, Family and kinship, State, Health and sexuality.

UNIT-III: Socio-Legal dimensions of Gender

- 1. Power and Subordination
- 2. Socio-legal dimensions of Honour Killings
- 3. Socio-legal Dimensions of Witch-Hunting

UNIT-IV: Gender Movements

- 1. Resistance and Movements
- 2. Gender in media and market
- 3. Socio-legal dimensions of the Third Gender

UNIT-V: Contemporary issues

- 1. Emerging trends with respect to LGBT Community
- 2. Socio-legal dimensions of Prostitution and Trafficking

REFERENCES:

- 1. Chatterjee, I. (2017). Gender Justice and Feminist Jurisprudence. Prayagraj: Central Law Publications
- 2. Dhanda, A. & Parashar A. (1999). Engendering Law Essays in Honour of Lotika Sarkar. New Delhi: Eastern Book Depot.



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLBO204-GENDER STUDIES

							70	TEACHING & EVALUATION SCHEME					
								THEORY		PRACTICAL		L	
	COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	
	LLBO204	DE	GENDER STUDIES	4	0	0	4	60	20	20	0	0	

- 3. Gopalan, S. (2021). Towards Equality The Unfinished Agenda Status of Women in India. National Commission for Women.
- 4. Kusakabe. K. (2012). Gender, Roads and mobility in Asia. UK: Practical Action Publishing
- 5. Myneni, S.R. (2021). Gender Justice and Feminist Jurisprudence. Ernakulam: New Era Law Publications

Case Reporters:

- 1. All India Reporter
- 2. Manupatra Database
- 3. Supreme Court Cases



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLBTP02-TERM PAPER

COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	TEACHING & EVALUATION SCHEME THEORY PRACTICAL					
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	
LLBTP02	DC	TERM PAPER	0	0	6	3	0	0	0	0	100	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course *Teacher Assessment shall be based on the following components: Handwritten Write-up- 50 Marks, and Presentation- 50 Marks (Panel Examination).

Course Educational Objectives: The student will be able to:

- 1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
- 2. Look up the national and international cases related to the theories that they are studying in the present semester.
- 3. Collect the sample and do research according to requirement of the topics.

Course Outcomes: The students will be able to:

- 1. Understand the syllabus of the current semester.
- 2. Be able to choose the topic of their interest in write-up and presentation
- 3. Be able to apply the theories and legal provisions according to the requirement of the topic.
- 4. Enhance the legal knowledge and presentations skills
- **5.** Enhance the research and development skill in legal field

COURSE- DESCRIPTION

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include the seminar presentation on the topics of the syllabus extracted from the ongoing semester.



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLBTP02-TERM PAPER

	COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	TEACHING & EVALUATION SCHEME THEORY PRACTICAL					
								END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	
	LLBTP02	DC	TERM PAPER	0	0	6	3	0	0	0	0	100	

The Term Paper consists of four major sections:

- 1. Introduction
- 2. Background
- 3. Analysis
- 4. Conclusion

Details of the Sections:

1. Introduction

- a. Introduce and note why the topic is important
- b. Briefly summarize necessary background information
- c. Statement of problem of your topic
- d. Convey the roadmap of your paper

2. Background: Comparative study

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation

3. Analysis

- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub issues
- c. Use organisational paradigms where appropriate

4. Conclusion

- a. Restate the term paper
- b. Summarize the major point of the paper



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLBTP02-TERM PAPER

	CATEGORY	COURSE NAME	L	Т	P	CREDITS	TEACHING & EVALUATION SCHEME THEORY PRACTICAL					
COURSE CODE							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	
LLBTP02	DC	TERM PAPER	0	0	6	3	0	0	0	0	100	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course *Teacher Assessment shall be based on the following components: Handwritten Write-up- 50 Marks, and Presentation- 50 Marks (Panel Examination).

Course Educational Objectives: The student will be able to:

- 1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
- 2. Look up the national and international cases related to the theories that they are studying in the present semester.
- 3. Collect the sample and do research according to requirement of the topics.

Course Outcomes: The students will be able to:

- 1. Understand the syllabus of the current semester.
- 2. Be able to choose the topic of their interest in write-up and presentation
- 3. Be able to apply the theories and legal provisions according to the requirement of the topic.
- 4. Enhance the legal knowledge and presentations skills
- 5. Enhance the research and development skill in legal field

COURSE- DESCRIPTION

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include the seminar presentation on the topics of the syllabus extracted from the ongoing semester.



LL.B. (Hons.)

Choice-Based Credit System 1st Year, SEMESTER-II

LLBTP02-TERM PAPER

	CATEGORY	COURSE NAME	L	Т	P	CREDITS	TEACHING & EVALUATION SCHEME THEORY PRACTICAL					
COURSE CODE							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	
LLBTP02	DC	TERM PAPER	0	0	6	3	0	0	0	0	100	

The Term Paper consists of four major sections:

- 1. Introduction
- 2. Background
- 3. Analysis
- 4. Conclusion

Details of the Sections:

1. Introduction

- a. Introduce and note why the topic is important
- b. Briefly summarize necessary background information
- c. Statement of problem of your topic
- d. Convey the roadmap of your paper

2. Background: Comparative study

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation

3. Analysis

- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub issues
- c. Use organisational paradigms where appropriate

4. Conclusion

- a. Restate the term paper
- b. Summarize the major point of the paper